

## **The Education Sector within the Gorey Area**

### **Introduction**

As a whole, the population of the county of Wexford now stands at 116,543, an actual increase of 12,172 on the previous Census of 1996, which is a percentage increase of 11.7%. This increase exceeded all projections for the county.

Good planning and preparation are crucial to the realisation of the needs of an area. A massive increase in population, such as the one Wexford has experienced, will require those who will be affected by these needs to be extra vigilant in the planning of services and facilities. This is necessary so that the increased population of the area and their needs can be accommodated.

Education is one of the key factors for development. It is now widely recognized that increased education levels of a population can lead to increased prosperity and a decrease in the level of unemployment and general social exclusion. If the existence of adequate education facilities can lead to increased attractiveness of an area for location of businesses and families and increased development and prosperity, then the opposite can also be true.

Of the 4 Electoral Areas of Wexford, the Gorey area showed the highest % increase in its population( by 24%) on the previous Census of 1996. Therefore, this report will look at the education sector, services and facilities of Gorey within the context of the recent Census of 2002. Some lessons will be drawn and this paper may then form the basis for further examination.

### **Population 2002**

Up until Census 2002, Wexford and indeed Ireland, was more used to population decreases than increases, and increases when they did occur were marginal. The population of the county now stands at its highest level since 1881 as can be seen from Figure 1. Considering this, some pressure is bound to come from these huge increases experienced recently.

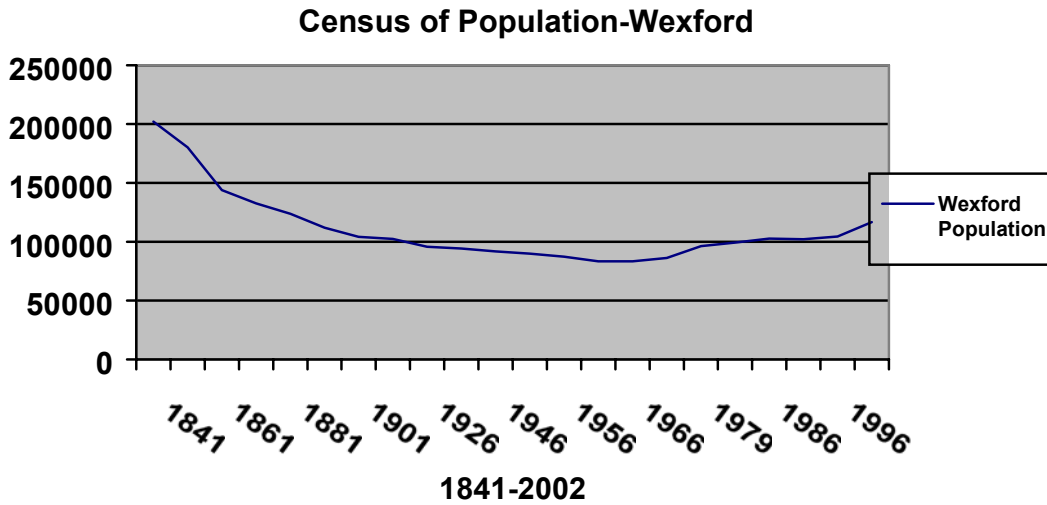
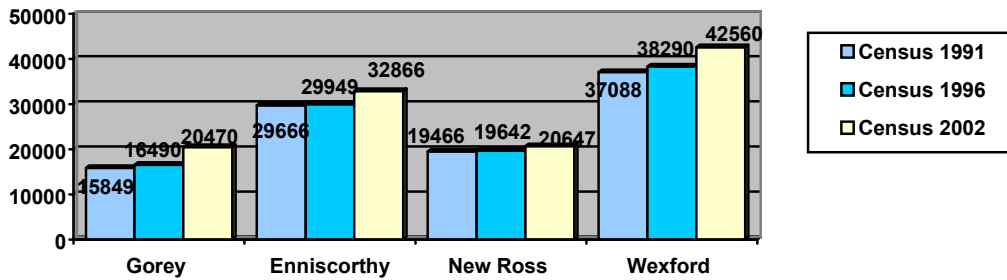


Figure 1: Wexford Population from 1851 to 2002.

**Population of the Areas of County Wexford**

Figure 2 illustrates the population increases the 4 Aggregated areas of County Wexford experienced in the period from 1991-2002. As can be seen, all areas increased marginally from 1991-1996 but increased substantially in the period to 2002.

Figure 2: Population of the Aggregated Areas of County Wexford

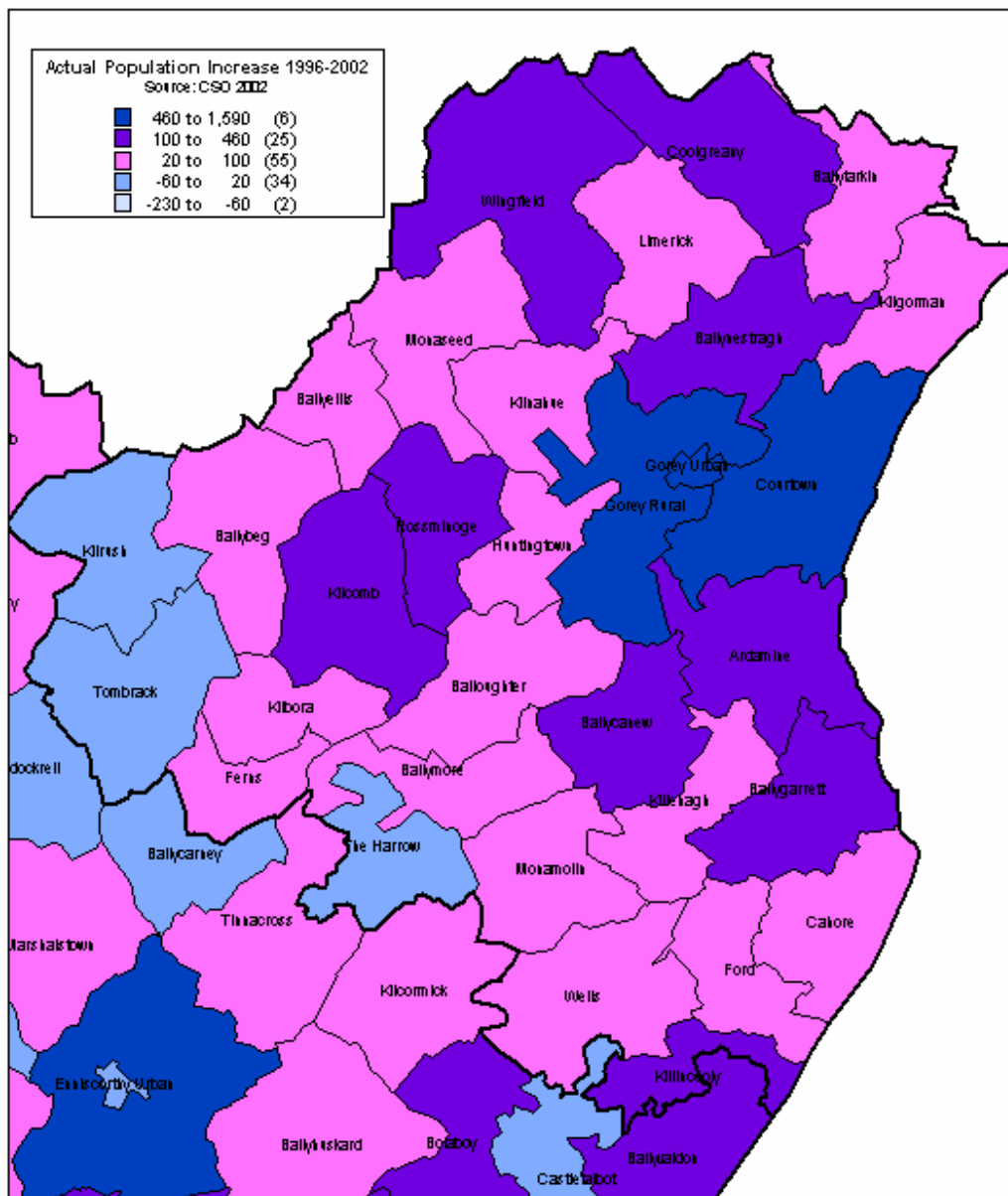


As seen above, the Gorey Area showed the highest % increase in population in the County in 2002 with a huge increase of 24.1% on the 1996 figures, with 3,980 more people living in the area. The total population for the area now stands at 20,470. Map 1 illustrates the Actual Population changes across the Gorey Area from 1996 to 2002. This population change exceeds all expectations for the Gorey area, which was projected to increase by just under 8% or 1315 to 2001(Bacon & Associates, 2001).

When the individual District Electoral Divisions (DED's) within the area are examined, Gorey Urban DED showed the highest % increase on 1996 figures of 43.9% and an

actual increase of 943 people in the area, also the highest actual increase in population. The next highest increases on the 1996 figures occurred in Rossminogue DED (42%) with 134 more people living in the area, Killincooly DED (38.3%) or 115 people, Ardamine DED (34.2%) or 313 people, and Courtown DED (32.5%) or 498 more people residing in the area. Gorey Rural DED increased its population by 467 people- however this is only a 19.8% increase on the 1996 figures.

**Map 1: Gorey Area Actual Population increases in the period 1996-2002.**



These considerable increases, which have not been experienced in modern times within the Gorey Area, will have a huge effect on the service delivery of the area, not to mention

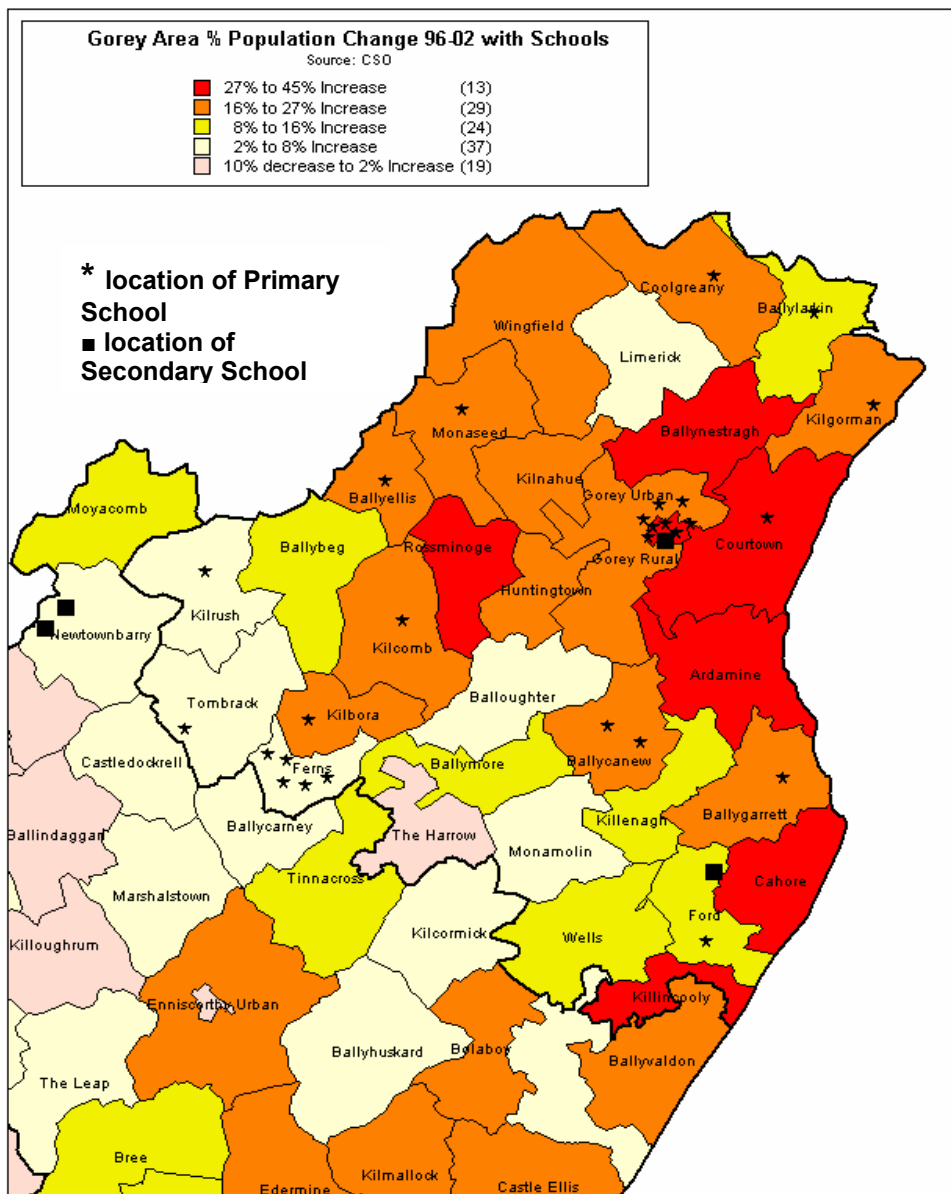
the housing and other infrastructure of the area. All elements will be subjected to extra pressure and the question arises whether the existing infrastructure of the area can adapt to this pressure. Therefore a major reassessment of the requirements of the new population is needed. Educational facilities are one of these elements that need to be reassessed in view of these increases.

### Educational Services and Facilities within the Gorey Area

#### Primary Education

There are 28 Primary schools and 2 Secondary Schools within the Gorey Area (Map 2 and Table 1 and 2).

**Map 2: % Population Increase 1996-2002 with Schools**



The following table( Table 2) lists the primary schools within the area, with student and (Teaching) teacher numbers.

**Table 1: Primary schools within Gorey Area**

<b>Name</b>	<b>Address</b>	<b>Total Students 2000-01</b>	<b>No. of Students 2001-02</b>	<b>No. of (Teaching) Teachers 2001-02</b>	<b>Pupil-Teacher ratio 2001-02</b>
S N Baile Fada	Ballyfad, Inch	40	45	2	23
S N Cul Greine	Coolgreaney, Gorey	120	123	5	25
S N Baile an Caisleain	Castletown, Inch	61	63	3	21
Monaseed NS	Monaseed, Gorey	81	83	3	28
SN Treasa	Ballyellis, Gorey	67	69	3	23
St. Patricks NS	Ballyroebuck, Bunclody	65	62	3	21
Riverchapel NS	Riverchapel	138	163	6	27
St. Mary's NS	Ballygarret	139	137	5	27
St Josephs NS	Kilmuckridge	168	181	6	30
Ballyduff NS	Ballyduff	52	55	3	18
SN Baile Thomais	BaileThomais	34	41	2	21
Loreto Primary School	Gorey	497	514	18	29
Tara Hill NS	Gorey	182	190	8	24
S N Pdraig	Craanford	91	100	4	25
S N Choill	Kilanerin	70	68	3	23

<b>an Iarainn</b>					
<b>S.N Naomh Seosamh</b>	<b>Gorey</b>	<b>241</b>	<b>243</b>	<b>9</b>	<b>27</b>
<b>Gorey Central School</b>	<b>Gorey</b>	<b>138</b>	<b>149</b>	<b>5</b>	<b>30</b>
<b>Court NS</b>	<b>Court, Gorey</b>	<b>73</b>	<b>83</b>	<b>3</b>	<b>28</b>
<b>Camolin NS</b>	<b>Camolin</b>	<b>98</b>	<b>103</b>	<b>4</b>	<b>26</b>
<b>SN Padraig</b>	<b>Castledockrell</b>	<b>36</b>	<b>37</b>	<b>2</b>	<b>18.5</b>
<b>Ballycanew NS</b>	<b>Ballycanew</b>	<b>80</b>	<b>95</b>	<b>3</b>	<b>32</b>
<b>Ballyoughter NS</b>	<b>Ballyoughter</b>	<b>37</b>	<b>35</b>	<b>2</b>	<b>18</b>
<b>Clologue NS</b>	<b>Clologue, Ferns</b>	<b>33</b>	<b>36</b>	<b>2</b>	<b>18</b>
<b>Boolavogue NS</b>	<b>Boolavogue, Ferns</b>	<b>100</b>	<b>94</b>	<b>4</b>	<b>24</b>
<b>St. Edans NS</b>	<b>Ferns</b>	<b>34</b>	<b>30</b>	<b>2</b>	<b>15</b>
<b>Naomh Maodhog NS</b>	<b>Ferns</b>	<b>278</b>	<b>275</b>	<b>10</b>	<b>28</b>
<b>Tombrack NS</b>	<b>Tombrack, Ferns</b>	<b>25</b>	<b>22</b>	<b>2</b>	<b>11</b>
<b>Gaelscoil(E std. Sept02)</b>	<b>Gorey</b>	<b>20</b>	<b>22</b>	<b>2</b>	<b>11</b>

Source: Dept. of Education and Science (2002)

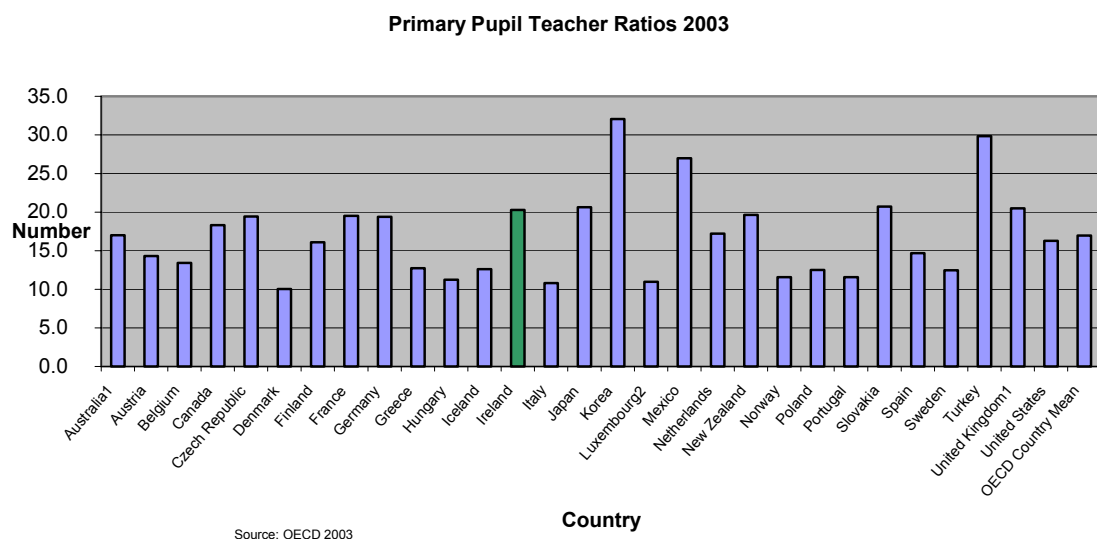
### **Pupil: Teacher Ratio-Primary Education**

Many of the schools in the Gorey area are already at capacity or above with major increases in student numbers since the previous years-Riverchapel NS increased by 25 students on the previous year, Loreto Primary increased by 34, Ballycanew NS by 15 and St. Joseph's Kilmuckridge increased by 13. As can be seen from Table 2 above, the Pupil: Teacher ratio for the schools in the Gorey Area is for the most part above the State average of 20.3:1, with those at least 4 above the average highlighted. Ballycanew NS has a Pupil:Teacher ratio of 32, Gorey Central has a Ratio of 30 pupils to one teacher and

Loreto Primary has a ratio of 29 pupils to one teacher, which are all well above the national average of 20.3. Some schools may find the major population increase evident in the major increase in pupil numbers unmanageable with the facilities available at present. The Department of Education and Science operate a system where the Pupil:Teacher ratios are categorised and then judged to be within a ‘manageable range’ (Appendix 3). Most of the Primary Schools within the Gorey area are within these ‘manageable ranges’ although the Pupil:Teacher ratio at Monaseed NS and St. Josephs NS, Kilmuckridge appear to have extended out of their respective ‘ranges’ since the previous year. It is presumed this has been noted and is in the process of being rectified. It should be noted that Ballycanew N.S., Court N.S. and Gorey Central School are close to the top of their respective ranges. The new Gaelscoil in the town and the developments being undertaken at the Loreto Primary School may alleviate some of this pressure, but the situation should be carefully monitored.

Despite the fact that these schools are within the ranges set out by the Department of Education and Science, it should be noted that Ireland has one of the highest Pupil:Teacher ratio in both the OECD and the EU at just over 20.3, (See Figure 3 below), with the average ratio within the OECD being 17:1(2003), only Japan, Korea, Mexico and Turkey have higher Pupil:Teacher ratios. (OECD, 2003). This raises the question whether these ranges should be revised in light of this comparison.

**Figure 3: Pupil: Teacher ratios in OECD countries**



### **Secondary Education**

As can be seen from Map 2 above, the Gorey Area is officially serviced by 2 Secondary Schools, the largest being the Gorey Community School, with a student number of 1586 in 2002/2003. The majority of students within the district attend this school or the local VEC, situated in Kilmuckridge. However, there are 2 schools relatively close to the Gorey area, situated in Bunclody, Co. Wexford.

**Table 2: Secondary Schools within or servicing the Gorey Area**

Name	Address	Boys	Girls	Total	Teachers
Community School	Gorey	750	836	1586	108
VEC	Kilmuckridge	103	82	185	11
FCJ Secondary School	Bunclody	332	371	703	46
VEC	Bunclody	122	163	285	15

Source: Department of Education 2003

The effects of the latest population increases on Secondary Education within the Gorey Area are discussed later in this report.

### **Post Secondary Education**

There are some options available to students on completion of their secondary education in Gorey Rural District.

#### **PLC Courses**

These are available to students who have completed their Leaving Certificate.

-Gorey Community School offers the widest range of PLC courses:

- Office and Computer Skills
- Community Care
- Hotel and Catering
- Childcare/Nursing Studies
- Art and Design

The school has built up strong links with Employers and for those who wish to continue their education, completion of the PLC provides access or exemptions towards access for some courses in various Third Level Institutions. The Art and Design PLC course has proven so successful that the possibility of the delivery of a National Diploma in Fine Art in Gorey Community School, in collaboration with the Wexford Campus of Carlow IT, is being discussed at present.

-Kilmuckridge VEC offers a PLC course in Computer and Business Studies.

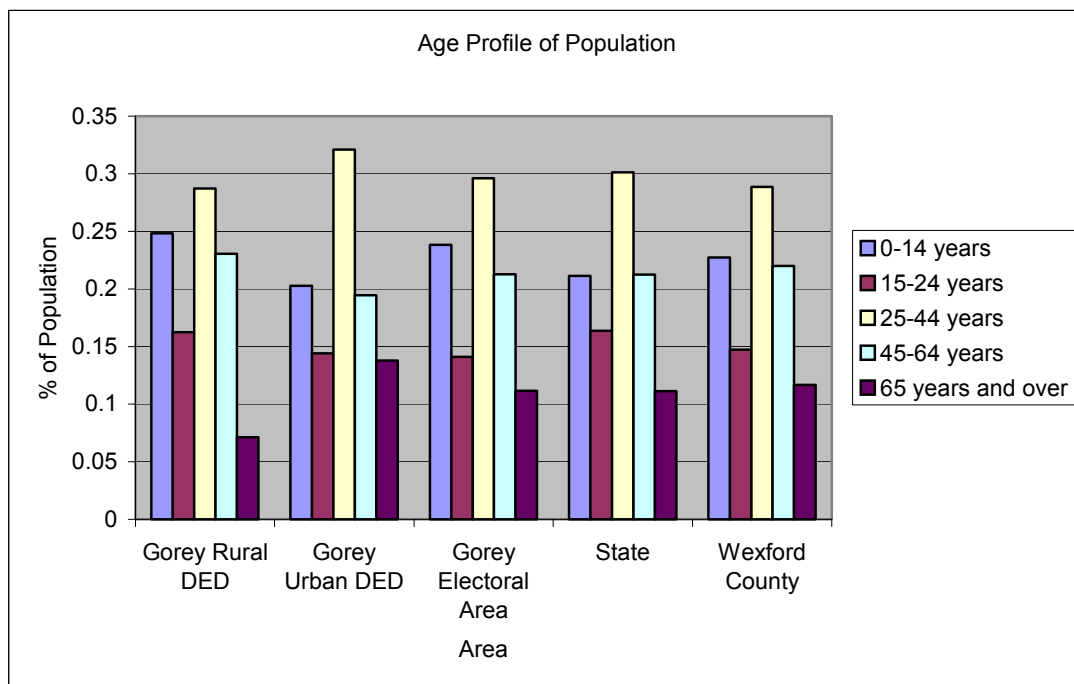
**Adult Education Initiatives**

-Gorey Community School offers a very wide range of adult education initiatives from Business, Leisure and Hobbies, Languages and Health (Appendix 5). Each course needs at least 10 participants to run with no maximum except for the computer classes which cater for a maximum of 18 people. Each course usually starts in September or January.

-Kilmuckridge VEC's Adult education programme consists of 2 Computer Courses. There are other Adult Education Initiatives available or soon to be available in Gorey, primarily through the VEC (see Appendix 2).

### Demand for Education Services and Facilities

To correctly estimate projected demand on the education sector, the age profile of the area needs to be assessed and compared against the facilities and services available. However, all things being equal, these increases will already be evident through increased pupil numbers and as Table 2 shows, this has pushed many of the schools around the Gorey area to full capacity- for example St. Joseph’s Kilmuckridge, Ballycanew NS, Loreto Primary, Court NS and Gorey Central School. The newly opened Gaelscoil (September 2002) situated within the town should absorb some of these increases, however, the multiplier effect of a large population increase should not be underestimated. Recent Census 2002 Statistics looking at the age profile of the Gorey Electoral area, Gorey Rural DED, Gorey Urban DED with the County and the State shows us that the profile of the Gorey area is quite young in comparison to the county and the State. This is particularly relevant for the Gorey Rural area.



Also, as can be seen, the largest proportion of the Gorey Urban DED population are between the ages of 25-44, which is considered the age cohort of ‘child bearing age’ and therefore likely to lead to further population increases.

The present population of the Gorey Urban area alone is 3093. Taking into account the urban spread, the population of the town and it’s environs stand at 5282. Wexford County

Council in their Gorey Main Drainage Preliminary Report 2001 which centres around the installation of a new sewerage works in Gorey Town have predicted the following population provisions for the Gorey (Urban) Area.

By the year 2010: Population to have increased to 8,050

By the year 2020: Population to have increased to 10,800

By the year 2025: Population to have increased to 12,600

In an attempt to estimate the school-going population for the future, the Department of Education and Science use the multiplier of .27 to ascertain the number of 4-18 year olds within the population. The multiplier of .135 is used to ascertain the number of 4-11 year olds and 12-18 year olds respectively. If we use this equation for the above population predictions, it is estimated that there will be 2174 4-18 year olds in Gorey town alone in 2010 and 1087 4-11 year olds in Gorey Town alone, not including the outlying areas of Courtown, Tara Hill, Ardamine or Kilnahue. These children will all expect to be accommodated within the Primary schools of the town.

The effects of a population increase of 24% are evident for many years and capacity is bound to be stretched in the future, if it is not readily evident now. Therefore, careful monitoring of the capacity of the Primary schools within the area should be ongoing. The CDB have a key role in this regard.

### **Secondary Sector**

Whatever the effect these increases will have on the demand for Primary Education, the demand for Secondary Education will be even more pressurised. There are just 2 Secondary schools servicing the area. These are operating over their capacity at the moment; Gorey Community School's existing accommodation (after 2 expansions since opening in 1993) was built to house up to 1300 pupils, even though there were 1586 pupils enrolled in the school in 2002/2003. The school has plans for further expansion.

Kilmuckridge VEC have plans to develop accommodation to serve up to 200 pupils, however in 2001/2002, there were 185 pupils enrolled in the school.

The National Economic and Social Council (NESc) in their 1997 report 'Population Distribution and Economic Development' state that '*the different constraints which arise*

*at each level of education imply distinct trade offs in relation to the spatial level of provision and choice of location'*. They state that Primary education is relatively divisible in that students of primary school age need to remain with their parents, despite the economies of scale of larger schools where commuting is necessary. It is accepted that Second level education is slightly less divisible, where the *'requirement of specialist teaching skills necessitates resource concentration in larger schools'*. However, the extent to which this advantage of 'resource concentration' remains an advantage is questionable, especially when student numbers exceed 1000.

Reports by the Department of Education and Science have stated that the optimum number of pupils for a school is  $700 \pm 50$ . It states that this number can offer the maximum subject choice while also allowing the school to provide more structured supervision at break times. Within the context of Gorey Community School, which originally was built to cater for 1000 students, present numbers are twice the optimum level.

Using the Department Of Education and Science multiplier factor of .27 mentioned above, it is estimated that there will be 2174 4-18 year olds in Gorey town alone. This then becomes 1087 12-18 year olds who are predicted to live within Gorey town alone in 2010. Approximately 50% of the student numbers of Gorey Community School are thought to come from outside the Gorey town area, therefore the school will be expected to accommodate 2200 students in 8 years time, with present capacity at 1300. This is over three times the 'optimum' provision as stated by the Department of Education and Science.

Further, another method used by the Department of Education and Science in the estimation of population is in the zoning of land for residential purposes over the next decade. Approximately 330Ha(Hectare) have been rezoned in the Gorey area in recent years and it is predicted that this will be at a high density, i.e. there will be minimum 25 residential units to each hectare.

The potential development of the area can be estimated from these figures. Current estimations are that there are 3 people per household or per unit.

Using the Department of Education and Science equation:

330 Hectares \* 25 residential units per hectare\*3 Average Population per unit= 24,750 potential population increase.

Combining this with the multiplier factor above of .27 and with the possible timeframe of 10 years, although this depends on the rate of development, there is the potential for an increase of 6683 4-18 year olds within Gorey town in the next 10 years.

Taking this a step further, this becomes an increase of 3342 12-18 year olds predicted to live in Gorey in 2012 and expecting to be accommodated in Gorey Community School, in addition to the present population. This method predicts the demand for Secondary school accommodation to be circa 7500 in 2010, 8 years time, taking into account the 50% of students attending from outside the Gorey Town Area.

A survey carried out by the Principal of Gorey Community School at the time, Mr. Nicholas Sweetman in December 2001 highlights the difficult situation facing the school in the coming years. Using the student numbers of Primary schools which feed directly into Gorey Community School, the survey estimates that circa 1680 students will expect to be accommodated in the school in 2003/2004 with this rising to circa 1690 in 2004/2005 and continuing to increase. It should be noted that this number does not take account of inward migration to the Gorey Area which is set to continue, especially with the recent announcement of the upgrading of commuter links from Gorey to the greater Dublin area by Iarnrod Eireann to begin in 2004.

The capacity of the schools, both primary and secondary to facilitate these increases will be of utmost importance over the coming years. As the increases are shown to have major effects on the Primary and Secondary educations sector, so too will it affect the demand for Pre-school, Post-primary and Adult Education initiatives in the Gorey Area. Although priority may be given to both the Primary and Secondary education sectors, within the context of Life-long Learning, the Pre-school, Post Primary and Adult education sectors should be reviewed within the context of the continuum of the education system from pre-school to Adult Education.

Further, the figures listed are concerned solely with the increase in population of the County of Wexford only and neighbouring counties are not considered. Obviously, the proximity of Gorey to the commuter county of Wicklow will further emphasise the implications of the population increases on the education facilities of the area.

### **Concluding Remarks**

The recent population increases recorded in the Census 2002 report have indicated Wexford's population has increased by almost 12% in the last 6 years. This increase exceeded all projections for the County.

Having examined various indicators of development such as those used by the Department of Education and Science, i.e. land zoned for development in the area and the estimation of age profiles of the population by use of a multiplier, we can approximate the numbers who will require the primary and secondary educational services and facilities in the area in the future. In doing this, we can say that these population increases are set to continue into the next 5-10 years. Further, by examining proposed investment in water sewerage infrastructure by Wexford County Council and the proposed population numbers catered for by this investment, this also supports the view that this population trend is set to continue into the future.

This report has highlighted the effects this population increase and possible future increases have on the Gorey area of County Wexford and in particular on the primary and secondary education services and facilities of this area. Education has been recognised as one of the most important factors for development and for the prevention of social exclusion and must be given high priority.

It is questioned whether the Primary and Secondary education facilities of the Gorey area can accommodate the future demand arising from the huge population increases experienced over the past 6 years. Serious consideration in the form of continuous monitoring must be given to these increases to prevent overcrowding and poor education standards and the effects these may have on the area and its population in the future.

## **Recommendations**

### Primary Sector

- Although the situation is for the most part within capacity guidelines as set out by the Department of Education and Science at the moment, further population increases could cause serious problems in the future. Careful Monitoring of the population and their age profiles within the context of the Primary school sector in Gorey town should be ongoing.
- At least 4 Primary schools within the Gorey Area have Pupil : Teacher ratios that are well above the national average-St. Josephs NS, Kilmuckridge, Loreto Primary School, Gorey Central NS and Ballycanew NS. These schools in particular need to be supported to provide the best educational service possible for our young people.

### Secondary Sector

- The Secondary school situation in the Gorey Area is in overcapacity at the moment and some action needs to be taken to prevent major overcrowding. This could lead to teaching difficulties, discipline problems and decreased teacher-pupil contact extending to other problems such as poor literacy and early school leaving because of this. The Department of Education and Science recommend the optimum student number of a school to be  $700 \pm 50$ . With this in mind, a possible solution is that Gorey Community School be at minimum split into 2 schools, with one school servicing the Junior level and one servicing the Senior level. Considering these numbers, there is the possibility of a further split, thereby creating 3 Secondary schools within the Gorey Area.
- It is recommended that the CDB, in it's role of co-ordination and integration are best placed to monitor this issue and to communicate the findings or data to the Department of Education and Science.

**Appendix 1:**

**CENSUS 2002 Preliminary results, Gorey Electoral Area. Source: CSO, 2002**

District	1996		2002		Change in population	
					1996-2002	
	Persons	Persons	Males	Females	Actual	Percentage
<b>Gorey rural area</b>	<b>16,490</b>	<b>20,470</b>	<b>10,290</b>	<b>10,180</b>	<b>3,980</b>	<b>24.1</b>
039 Ardamine	916	1,229	593	636	313	34.2
040 Balloughter	388	408	209	199	20	5.2
041 Ballybeg	340	378	192	186	38	11.2
042 Ballycanew	675	797	406	391	122	18.1
043 Ballyellis	240	295	162	133	55	22.9
044 Ballygarrett	551	685	337	348	134	24.3
045 Ballylarkin	522	593	305	288	71	13.6
046 Ballynestragh	646	824	431	393	178	27.6
047 Cahore	258	327	157	170	69	26.7
048 Coolgreany	814	946	462	484	132	16.2
049 Courtown	1,533	2,031	1,024	1,007	498	32.5
050 Ford	357	405	197	208	48	13.4
051 Gorey Rural	2,361	2,828	1,403	1,425	467	19.8
052 Gorey Urban	2,150	3,093	1,552	1,541	943	43.9
053 Huntingtown	172	204	114	90	32	18.6
054 Kilcomb	635	764	372	392	129	20.3
055 Kilgorman	425	517	255	262	92	21.6
056 Killenagh	349	392	203	189	43	12.3
057 Killincooly	300	415	203	212	115	38.3
058 Kilnahue	241	285	148	137	44	18.3
059 Limerick	478	510	267	243	32	6.7
060 Monamolin	435	458	229	229	23	5.3
061 Monaseed	408	481	246	235	73	17.9
062 Rossminoge	319	453	233	220	134	42
063 Wells	506	559	287	272	53	10.5
064 Wingfield	471	593	303	290	122	25.9
022 Ferns	1198	1232	595	637	34	2.8
023 Kilbora	289	355	182	173	66	22.8
028 Kilrush	379	391	203	188	12	3.2
038 Tombrack	540	554	289	265	14	2.6
035 The Harrow	431	432	216	216	1	0.2

## **Appendix 2:**

### **VTOS: Vocational Training Opportunities Scheme (VEC)**

The VEC run a VTOS course in the Education and Training Centre, The Avenue, Gorey. Students must be at least 18 years as they must be registered with the Department of Social, Community and Family Affairs. The course is targeted at people who are unemployed for at least 6 months or on Unemployment Benefit, People receiving Lone parents allowance or receiving Disability allowance, some flexibility is allowed on this and there are a maximum of 40 places available. The course runs for 30 hours a week and covers a wide range of subject areas: Computer training, Art, Food preparation, Woodcraft, Metalwork and Communications.

The participants receive an extra €31 per week and a childcare allowance of up to €63 per week for participation in the course.

Participants can work towards an NCVA (FETAC) qualification which is a widely recognised and accepted qualification that can be built upon to reach higher levels or used to access further studies if required.

Recruitment takes place each September and all 40 places are usually filled Mid-September.

### **Return to Education Initiative**

This initiative is a basic education course and it will be available in Gorey in the near future. There are 15 places available on this basic intensive adult education course which will host 3 tutors. The course takes place over 20 weeks, lasting 6 hours per week. This initiative is run by the VEC with FAS.

### **Back to Education Initiative**

This initiative is targeted at individuals who have not completed their Leaving Certificate. The advantage of this course is that it can be designed around the needs of its participants and can offer certification to NCVA/FETAC level though the participants can choose not to complete this. The course is funded by the Department of Education and Science

### **Literacy Training**

The VEC provides a wide range of literacy training in Gorey. 3 courses are run, all through the NALA (National Adult Learning Association) one of which is targeted at students with special needs. 17 people are registered for each course which take place once a week.

### **Workplace Literacy**

This course provides literacy training for staff of Wexford County Council and is a joint initiative between Wexford County Council and the VEC.

### Appendix 3

**Following Consultation with the Department Of Education and Science Planning and Building Sections, October 2002, the CDB understand the position to be as follows:**

- ◆ As regards Primary School Development within the Gorey area, if a school is in need of an extension, usually that would come from the school themselves who would request same from the Dept. of Education and Science.
- ◆ In terms of developments at the moment, the Loreto Primary school in Gorey Town are in the midst of a large development and there is a new school in the Gorey area, which started taking enrolments in Sept. 2002: Gaelscoil.
- ◆ As regards Pupil: Teacher Ratio, the usual system the Department use is as follows:

<b>Pupil no.'s:</b>	<b>Dept. of Ed. And Sc. Requirement</b>
Below 12:	One Principal, no teachers
12-49:	One Principal plus 1 teachers
50-81:	One Principal plus 2 teachers
82-115:	One Principal plus 3 teachers
116-145:	One Principal plus 4 teachers
146-174:	One Principal plus 5 teachers
175-179:	One Principal plus 6 teachers
180-208:	One Principal plus 7 teachers- After P+7, Principal position may become an Administrative Role
209-237:	One Principal plus 8 teachers
238-266:	One Principal plus 9 teachers
267-295:	One Principal plus 10 teachers
296-324:	One Principal plus 11 teachers
325-353:	One Principal plus 12 teachers
354-382:	One Principal plus 13 teachers
383-411:	One Principal plus 14 teachers
412-440:	One Principal plus 15 teachers
441-469:	One Principal plus 16 teachers
470-498:	One Principal plus 17 teachers
499-528:	One Principal plus 18 teachers (and so on with an extra teacher for every 29 students)

- ◆ It should be noted that schools are not approved for development on foot of Pupil:Teacher ratios alone. Each school must submit an Educational Worksheet which will look at many aspects of the school including their curriculum and numbers. This is then submitted to the Dept. of Ed. & Sc. for decision.

- ◆ Applications for development of a new school are usually made from a Patron Body- i.e. Educate Together, or the Diocese as many of the schools in the country are Diocesan schools. The local Schools Inspector would be consulted in relation to this and the need may come from the Inspector. Research from bodies such as Wexford County Council would also influence a decision to develop a new school.
  
- ◆ When a need is identified and agreed, a site is reserved by the Dept. of Education and Science

**Appendix 4:**  
**Survey carried out by Gorey Community School December 2001**

**Primary School Enrolments (Dec 2001)**

<b>School</b>	<b>J.I</b>	<b>S.I.</b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>3<sup>rd</sup></b>	<b>4<sup>th</sup></b>	<b>5<sup>th</sup></b>	<b>6<sup>th</sup></b>
Ballycannew	11	17	15	7	14	15	11	5
Ballyduff	5	8	4	4	10	5	10	9
Ballyfad	5	4	5	8	4 (4)	8 (6)	3 (2)	8 (8)
Ballygarret	11	27	12	17	19	17	18	17
Ballyoughter	7	comb.	7	2	5	7	4	3
Ballythomas	14	comb.	3	1	8	xxxx	6	9
C.B.S.	xxx	xxx	xxx	45	50	41	62	46
Camolin	12	12	12	24	12	10	11	10
Castletown	8	8	13	5	7	7	8	8 (5)
Clologue	7	5	4	6	3	4	5	3 (1)
Coolgreany	17	15	14	12	17	18	16	14
Craanford	14	15	14	12	12	12	11	10
Gorey Central	12	21	17	10	21	22	23	25
Kilanerin	10	7	7	9	10	14	8	6
Loreto	97	92	92	47	49	60	50	43
Monaseed	22	comb.	4	11	12	11	9 (5)	13 (10)
Riverchapel	21	16	18	27	14	24	26	21
Tara Hill	28	27	17	23	23	27	26	23
Total	<b>301</b>	<b>274</b>	<b>258</b>	<b>270</b>	<b>286</b>	<b>294</b>	<b>295</b>	<b>241</b>

## Appendix 5:

### Gorey Community School Adult Education Evening Programmes September 2003

To mark the 10<sup>th</sup> anniversary of Gorey Community School, courses accredited by prestigious bodies such as UCC, WIT, National College of Ireland, FETAC, IPPA and the School of Practical Childcare will be run by the Adult Education Centre.

#### **ACCREDITED COURSES:**

**Accounting Technician (Foundation Level) – Institute of Accounting technicians of Ireland (27 weeks - €150 per module)**

Accounting	Mon. 7-8.30 p.m.	Mairead Fitzpatrick
Business Management	Mon. 8.30 –10 p.m.	Ray Furlong
Taxation	Weds. 7-8.30 p.m.	Ciaran Byrne
Business Law	Weds. 8.30-10 p.m.	Michael Considine

**Certificate in Auctioneering and Estate Agency – WIT**

Tues. 7-10 p.m. Fee: €1200 2 years & 8 Saturdays

**CERTIFICATE IN QUALITY ASSURANCE - WIT**

Wed. 7-10 p.m. Fee: €500 One year & tutorials

**Classroom Assistant Certificate – School of Practical Childcare**

Thurs. 7-9.30 p.m. Fee: €500 12 weeks

**Debt Collecting & Credit Control - WIT**

Tues. 7-9 p.m. Fee: €120 4 weeks

**Diploma In Community Education - UCC**

Tues. 7-10 p.m. Fee: €520 28 weeks / 2 years

**Early Childhood Education & Care – IPPA Level 1**

Weds. 7-10 p.m. Fee: To be arranged 100 hours

**Diploma In Social Studies Programme - UCC**

Tues. 7-10 p.m. Fee: €520 28 weeks / 2 years

**Diploma in Youth & Community Work - UCC**

Weds. 7-10 p.m. Fee: €520 28 weeks / 2 years

**Introduction to Child Psychology – School of Practical Childcare**

Mon. 7-9.30 p.m. Fee: €300 8 weeks

**Introduction to E-Business - WIT**

Wed. 7-10 p.m. Fee: €300 10 weeks

**MULTISKILLS FOR INDUSTRY - WIT**

Tues. 7-10 p.m. Fee: €400 12 weeks

**Diploma in first line management (Supervision) – Nat. College of Ireland**

Tues. 7-9.30 p.m. Fee: €900 (installments) 24 weeks / 2 years

**Diploma in Management & Employee Relations – Nat. College of Ireland**

Mon. 7-9.30 p.m. Fee: €900 (installments) 24 weeks / 2 years

**Office Practices - WIT**

Wed. 7-10 p.m. Fee: €300 10 weeks

**Special Needs Assistant Certificate – School of Practical Childcare**

Wed. 7-9.30 p.m. Fee: €800 20 weeks + 5 Saturdays

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#### MONDAY

Art – Beginners

Rita Anderson	7-9.30 p.m.	10 weeks	€100
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CAD

Adrian Power	7-9 p.m.	25 weeks	€250	NCVA
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Computer Applications (Beg.)

Mary Tomkins	7-9.30 p.m.	10 weeks	€100	NCVA
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Computer Applications (Adv.) - IT Skills

Niamh O’Neill	7-9.30 p.m.	10 weeks	€100	NCVA
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ECDL – Advanced Word Processing

Patricia Masgonte	7-9.30 p.m.	10 weeks	€150
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Guitar- (Beg.)

Colman Doyle	7-9.30 p.m.	10 weeks	€100
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Interior Design	Ann Joy	7-9.30 p.m.	10 weeks €100	
Pottery	Patrick Hall	7-9.30 p.m.	10 weeks €100	
Relaxation Response & Awareness	Elaine Dowling	7-9.30 p.m.	10 weeks €100	
Spanish (Adv.)	Jacqueline Breen	7-8.30 p.m.	10 weeks €80	
Spanish for your Holidays	Jacqueline Breen	8.30-10 p.m.	10 weeks €80	
Soccer Coaching	Paul Sheridan	7-9.30 p.m.	20 weeks €200	NCVA
Starting a Garden	Frances McDonald	7-9.30 p.m.	10 weeks €100	
Tai-Chi	Patrick Reddy	7-8.30 p.m.	10 weeks €80	
Yoga	Rose O'Brien	7-8.30 p.m.	10 weeks €80	
Yoga	Rose O'Brien	8.30-10 p.m.	10 weeks €80	

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**TUESDAY**

Animal Welfare	Deirdre Hobbs	7-9.30 p.m.	20 weeks €200	NCVA
Art – (Adv.)	Rita Anderson	7-9.30 p.m.	10 weeks €100	
Ballroom Dancing (Beg)	Georgina Beesley	7-9.30 p.m.	10 weeks €100	
BookKeeping – Manual & Computerised for Small Businesses	Catherine Whelan	7-9.30 p.m.	10 weeks €100	NCVA
Cheap & Easy Food for Entertainment	Sally Stephens	7-9.30 p.m.	10 weeks €100	
Computer Applications (Adv.) IT Skills	Niamh O'Neill	7-9.30 p.m.	10 weeks €100	NCVA
Computer Applications - Diploma	Geraldine Redmond	7-10 p.m.	30 weeks €500	NCVA
ECDL – Modules 1,2, 3	Patricia Masgonte	7-9.30 p.m.	10 weeks €150	
English for Foreign Nationals	Janet Rooney	6.30-8.30 p.m.	10 weeks €50	
Guitar - Improvers	Colman Doyle	7-9.30 p.m.	10 weeks €100	
Italian	Carla Vasso	7-9.30 p.m.	10 weeks €100	NCVA
Marketing Practice For Small Business	Karen Kennedy	7-9.30 p.m.	10 weeks €100	NCVA
Personal & Interpersonal Skills	Glenys O'Connell	7-9.30 p.m.	10 weeks €100	NCVA
Reflexology	Michelle O'Neill	7-9.30 p.m.	10 weeks €100	
Sign Language Level 1, Part 1	Nicholas Banville	7-9.30 p.m.	10 weeks €100	
Wine Appreciation	To be arranged	7-9 p.m.	6 weeks	To be arranged
Woodcraft & Carpentry	Tom Power	7-9.30 p.m.	10 weeks €100	
Woodturning - (Beg.)	William Steadmond	7-9.30 p.m.	10 weeks €100	
Yoga	Michael Redmond	7-8.30 p.m.	10 weeks €80	
Yoga	Michael Redmond	8.30-10 p.m.	10 weeks €80	

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**WEDNESDAY**

Aerobics	Yvonne Rossiter	7-8.30 p.m.	10 weeks €80	
Aerobics	Yvonne Rossiter	8.30-10 p.m.	10 weeks €80	

Architectural Drawing	Michael Molloy	7-9 p.m.	25 weeks	€250	NCVA
Art – (Adv.)	Rita Anderson	7-9.30 p.m.	10 weeks	€100	
Beauty Therapy	Dorothy Brennan	7-9.30 p.m.	10 weeks	€100	
Computer Applications (Beg.)	Niamh O’Neill	7-9.30 p.m.	10 weeks	€100	NCVA
Computer Applications (Beg.)	Mona Moynihan	7-9.30 p.m.	10 weeks	€100	NCVA
Creative Writing	Glenys O’Connell	7-9.30 p.m.	10 weeks	€100	
First Aid – Basic	Joe Dixon	7-9.30 p.m.	10 weeks	€100	
First Aid- Occupational	Joe Dixon	7-9.30 p.m.	10 weeks	€100	
Front-Line Receptionist	Mary Flynn	7-9.30 p.m.	10 weeks	€100	
Nutrition & Health	Michelle O’Neill	7-9.30 p.m.	10 weeks	€100	
Payroll – Manual & Computerised	Catherine Whelan	7-9.30 p.m.	10 weeks	€100	
Keyboard Skills	Marie Waddock	7-9.30 p.m.	10 weeks	€100	
Photography	Colman Doyle	7-9.30 p.m.	10 weeks	€100	
Plumbing & Domestic Heating	Tom Power	7-9.30 p.m.	10 weeks	€100	
Pottery (Adv.)	Patrick Hall	7-9.30 p.m.	10 weeks	€100	
Wood Sculpture	Ger O’Keeffe	7-9.30 p.m.	10 weeks	€100	

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**THURSDAY**

Ballroom Dancing (Adv.)	Georgina Beesley	7-9.30 p.m.	10 weeks	€100	
Computer Applications (Beg.)	Mona Moynihan	7-9.30 p.m.	10 weeks	€100	NCVA
ECDL – Modules 4,5,6,7	Mary Tomkins	7-9.30 p.m.	10 weeks	€200	
Exploring Psychology	To be arranged	7-9.30 p.m.	10 weeks	€100	
Flower Arranging	Helen Healy	7-9.30 p.m.	10 weeks	€100	
French (Foundation)	Patricia Masgonte	7-9.30 p.m.	10 weeks	€100	NCVA
Health & Safety At Work	Elaine Dowling	7-9.30 p.m.	20 weeks	€200	NCVA
Ornamental Wrought Iron	Bernard O’Hanlon	7-9.30 p.m.	10 weeks	€100	
Soft Furnishings	Brenda Dunbar	7-9.30 p.m.	10 weeks	€100	
Use of Herbs to Enhance Life	Michelle O’Neill	7-9.30 p.m.	10 weeks	€100	
Web Design	Paul Murphy	7-9.30 p.m.	10 weeks	€100	
Woodturning - (Adv.)	William Steadmond	7-9.30 p.m.	10 weeks	€100	

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**TO BE ARRANGED**

Classes in Adult Literacy and Irish for Beginners will also run from September 2003. For further details, contact Gorey Community School at (055) 21000.

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